TAMING THE INTERNET: HOW TO FIND AND ORGANIZE VALUABLE INTERNET-BASED RESOURCES AUGUST 3, 2014 – YAKIMA INSERVICE EVALUATION SUMMARY

Objectives

- There is so much 'stuff' on the Internet. How do you find good material for class? Once found, how do you organize it? Come see how!
- Learning Goals: Be better organized, more creative, and less stressed.
- Take-Aways: Quicker, better assessment, more relevant course development, better support for struggling students, effective school to home communication, student portfolio development.

Please rate the conference using the following legend (circle one only):

5 = Excellent	4 = Very Good	3 = Good	2 = Fair	1 = Poor
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1.	The extent to which the written objectives have been met.			4.83	
2. Participant perception of relevance and quality of the conference.				4.75	
3.	3. The extent to which the following activities addressed by the conference have been met:				
	a. Opportunities for participants to collect and analyze evidence related to student learning.			4.42	
	b. Professional certificate standards.			4.45	
	c. School and district improvement efforts.			4.45	
	d. K-12 frameworks and curriculum alignment.			4.45	
	e. Research-based instructional strategies and assessment practices.			4.75	
	f. Content of current or anticipated assignment.			4.67	
	g. Advocacy for students and leadership, supervision, mentoring/coaching.			4.82	
	h. Building a collaborative learning community.			4.75	
4.	4. The quality of the physical facilities.			4.25	
5.	The quality of the oral presentations.			4.58	
6.	The quality of the written program materials.			4.58	

General Comments or suggestions for improving the conference: Lots of information. Presentation kids of all over the place so confusing at times. Information on tagging bookmarks was amazing! Great information! Packed a ton in – a bit overwhelming. Wish I had a handout/outline rather than just an computer.

Workshop Comments: Great presentation/so many useful tools. Lots of great ideas.